

Behaviour Policy Addendum: School Phased Reopening

In the current situation we are in today, due to Covid 19, more children are going to have experienced negative situations or have anxieties and this in turn may result in an increase display of negative behaviours.

When creating an environment and ethos inclusive for all we need to ensure that the physical learning environment is relaxed and calm-this may be a challenge given the current restraints. Consistency is crucial in making children feel safe. Clear rules and firm boundaries should be reinforced at all times. Potentially teachers should set/re enforce rules with their 'bubbles' so all children are clear, which in turn will support those children who are anxious.

Labelling the behaviour you are praising helps the children to understand what is expected of them. Children need rules and their understanding of them is vital; they also need consequences when the rules are not followed.

Time will be crucial as children will potentially want and need to talk, they will feel valued if they are listened to. It will be essential to get to know the children in your bubble, what interests they have etc.

If continued negative behaviours are seen on return to school, it will be important to have a phone conversation with parents to see if together you can understand the cause in these behaviours.

Changes to current provision:

- The current Challenge Time provision on Fridays will have to be done within bubbles, with limited options for the pupils in terms of activities and resources.
- The following system should be followed during this time for any behaviour that needs to be tackled:
 - 1st- Ignore, where possible and give proximal praise
 - 2nd- Give a verbal warning, when possible in a discrete non-threatening manner
 - 3rd- Ask the child to move a specific place within the base area, adhering to social distancing, to think about their actions, if possible during this time discuss different ways they could have responded so you are giving them a script/model to behave in an appropriate way. Only do this if a child is calm enough.
 - 4th- Child will have to think about their actions during break time – however the staff within the bubble will need to cover this
 - 5th- If it continues speak to SLT for specific strategies and support – SLT member may speak to the child to reinforce the messages and expectations
 - 6th- SLT member to speak to parents
- Trained staff, cannot use any restraints on children. Should a child be demonstrating negative behaviours that are dangerous to them or their peers; all children must be removed to another identified area – during this particular time, the outdoor space should be used for evacuation

- Due to the nature of the groupings and ease of managing, we must ensure that pupils receive the correct attention and if necessary consequence; it must not be all children that receive consequences for one child