



Beaumont Lodge

PRIMARY SCHOOL

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SEND Information Report

Review date: September 2025

ETHOS, VALUES AND VISION

🌟 Welcome to Beaumont Lodge Primary's SEND Information Report! 🌟

This report is part of the **Leicester Local Offer**, which helps families understand what support is available for children and young people with **Special Educational Needs and Disabilities (SEND)** across the city. 🗨️

At **Beaumont Lodge Primary**, we know that every child is unique and deserves the best chance to shine. Our school is a community which we believe makes our teamwork, care, and determination even stronger 🧑🏫 🌟.

We work closely with **parents, carers, staff, and children** to make sure everyone feels included, supported, and valued. 🤝 Our goal is to help every child reach their full potential — whether that's through learning, friendships, confidence, or creativity. 🧠 📖 🎨

🕒 We celebrate every bit of effort, progress, and kindness shown along the way.

If you'd like to know more about how we support children with SEND, you can read our **SEND Policy** on our school website 📄 🌐. It explains clearly how we identify needs, offer support, and work together with families to make school a happy and successful place for every child. 🌟 🧑🏫 🧑🏫

WHAT KINDS OF SEND DOES THE SCHOOL CATER FOR?

🌟 Supporting Every Child at Beaumont Lodge 🌟

At **Beaumont Lodge Primary**, we welcome and support children with a wide range of **Special Educational Needs and Disabilities (SEND)**. Every child is different — and that's something we celebrate! 🌟

We make sure each child gets the help they need to learn, grow, and feel confident in school. Here are some of the areas we support:

🗨️ **Communication and Interaction** – for children who find communicating with their friends and staff, struggle to understand and process language for example children with Autism or speech and language difficulties.

🧠 **Cognition and Learning** – for children who need extra help with learning, including those with dyslexia or general learning difficulties.

💖 **Social, Emotional and Mental Health** – for children who might feel anxious, struggle with behaviour, or find it hard to manage their emotions (including those with ADHD).

🧐 **Sensory and/or Physical Needs** – for children with hearing or vision difficulties, physical disabilities, or sensory processing challenges.

At Beaumont Lodge Primary, we believe **every child deserves to feel included, supported, and proud of who they are**. 🌟 Together, we work to make sure all our children have the opportunity to thrive and enjoy school life to the fullest. 🧑🏫 🧑🏫

WHO IS THE SEND CO-ORDINATOR?

🌟 Meet Our SENCo – Rebecca Desborough 🌟



At **Beaumont Lodge Primary**, our **SENCo, Rebecca Desborough**, brings over **18 years of experience** in supporting children with Special Educational Needs and Disabilities (SEND). 🔄 Our staff believe that **every child is a unique individual**, each bringing their own **special strengths and superpowers** to our school community.



Mrs Desborough is passionate about making sure every child feels valued, understood, and supported to reach their full potential. ❤️ She works closely with teachers and support staff, **modelling good practice** and providing ongoing **training and guidance** so that all staff feel confident meeting the needs of every learner.



To make sure our school stays up to date with the best SEND practice locally and nationally, Mrs Desborough regularly attends **Local Authority network meetings** and is an active member of the **SEND TRIAD, IAP, and SEND Coordinators Hub**. This helps her bring fresh ideas and up-to-date strategies straight into our classrooms.



Mrs Desborough is also supported by our **SEND Link Governor, Gosia Lorek**, who helps monitor and celebrate the progress of our SEND provision across the school. Together, they make sure Beaumont Lodge Primary continues to be a place where **every child can shine**. 🌟

WHAT SHOULD I DO IF I THINK MY CHILD MAY HAVE SEND?

🌟 If You Think Your Child May Have SEND 🌟

At **Beaumont Lodge Primary**, we are here to listen and work with you every step of the way 🤝 if you have concerns about your child's learning, development, or wellbeing.

Here's what you can do:

👤 **First talk to your child's class teacher** – they know your child in school and can share what they've noticed.

They can also offer **advice and simple strategies** to help support your child's learning at home. 🏠 🌟

📅 **Then make an appointment to see our SENCo, Mrs Desborough** – she can talk through your concerns, listen to your views, and help decide what support might be needed.

🏥 **If you have a medical concern**, please speak to your **GP or another relevant medical professional**. You'll find helpful links on our website. If you feel it's important for your child's learning or development, please let us know the outcome so we can work together to support them fully. 💬

❤️ **Family Support Worker** – our friendly family support worker (Mrs Graham) is also here to help with any worries, whether about school, home routines, or your child's emotional wellbeing.

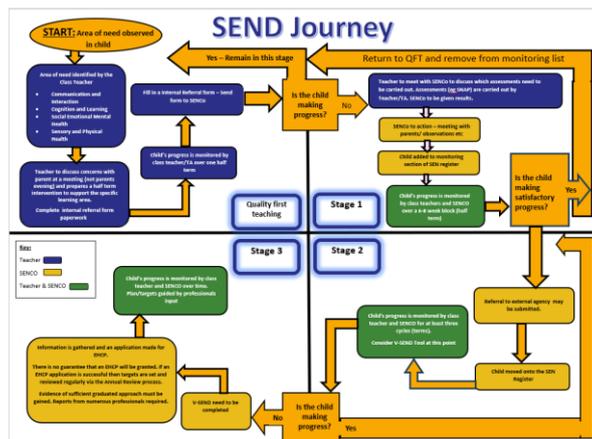
📅 **Booking a meeting** – you can contact the school office to make an appointment with your child's **class teacher** or with **Mrs Desborough**.

☉ **Morning Drop-In** – you're welcome to **pop in any morning between 9:00 and 9:30** to chat with Mrs Desborough or our family support worker (Mrs Graham). It's an informal time to share any concerns or ask for advice – no question is too small! 📶

At Beaumont Lodge Primary, we believe working together makes all the difference. 🗨️ Every conversation helps us understand your child better, so we can make sure they get the support they need to shine. 🌟

WHAT DOES BEAUMONT LODGE PRIMARY DO IF THEY THINK MY CHILD MAY HAVE SEND?

[School support for children and young people with SEND | LCC Family Hub](#)



🌟 What Beaumont Lodge Primary Does if We Think Your Child May Have SEND 🌟

At **Beaumont Lodge Primary**, we follow a clear process to make sure every child gets the support they need to thrive. 🗨️ We use the **school's graduated response** in line with **Leicester City Council guidelines** to identify and support children with SEND.

Monitoring Progress

We review the progress of all children regularly through **pupil progress meetings, intervention meetings, and SEND pupil review meetings (POP)**. This helps us notice if any child may need extra support. 📊

Identifying Concerns

If staff notice that a child is not making the expected progress or has specific development needs, the child is placed on the **Early Monitoring process** for a term. During this time:

- Teachers use **targeted strategies and adjustments** to support the child.
- The **BERA framework** guides how support is provided.
- Class teachers continually **monitor learning and development**.
- In line with the **SEND Code of Practice (2014)**, the SENCo works with teachers to identify barriers and put in place **appropriate strategies and interventions**. 📄

Parental Requests

Parents can raise concerns about their child's learning at any time. 🗨️ Every concern is **taken seriously** and investigated. Often, issues can be addressed through **Quality First Teaching** or by giving parents **advice and strategies to support learning at home**.

If additional needs are identified, the child may be placed on the **SEND register at SEN Support (SENS)**, and further support will be provided using the graduated approach. 📶

Additional Assessments

To understand a child's needs more deeply, the class teacher, SENCo, or specialist staff may carry out **standardised assessments**.

These assessments, alongside **teacher observations**, help plan **tailored interventions** and guide strategies to support the child's learning effectively. 📄

Medical Diagnoses

While the school can identify and provide support for **special educational needs**, we **do not diagnose medical conditions**.

If parents suspect a medical issue, they are advised to contact their **GP or relevant medical professional**. The outcome can then inform how the school supports the child's learning and development. 💰

At Beaumont Lodge Primary, our aim is to identify **needs early, provide support, and work together with families** so every child can reach their full potential. ✨

HOW WILL BEAUMONT LODGE SUPPORT MY CHILD?

✨ How Beaumont Lodge Primary Supports Your Child ✨

At **Beaumont Lodge Primary**, we follow the **LA Inclusive Provision Document 'BERA'** (Best Endeavours and Reasonable Adjustments) to make sure children with SEND are fully included and supported in class. 🔄 This means we focus on **high-quality, personalised teaching** and carefully targeted support to help every child reach their potential.

Quality First Teaching

We believe that all children learn best alongside their peers. Our teachers provide high-quality inclusive teaching that is adapted to meet the individual needs of each child.

- Children with SEND are supported in class by the **teacher and a key adult**, making sure learning is **fully accessible and engaging**.
- We aim for children to **work independently** and develop confidence, alongside enjoying collaboration with their classmates.
- This approach is based on **evidence-based principles of inclusive education (BERA, 2018)**, focusing on adapting teaching to meet every learner's needs in the classroom environment. 📖

Adaptive Practice

Some children need additional or different support beyond Quality First Teaching, which is called Special Educational Provision.

- When we allocate **TA support**, we focus on **outcomes, not hours**.
- Our goal is to give **just enough support** to help children meet their challenging targets without creating dependence on an adult. 🔄

Provision and Interventions

We have a range of interventions available, which are carefully chosen based on each child's learning profile.

- Interventions are **matched to the child's needs** to help them make progress and close gaps with their peers.
- Outcomes for children on **SEN Support (SENS)** are **challenging and ambitious**, to ensure they reach their potential.

- Progress is monitored closely by both the **class teacher** (during the intervention) and the **SENCo** (overall progress). 📊

Recording Provision

We keep clear and detailed records for all children, including those with SEND. These may include:

- **Early Monitoring Form**
- **Pupil Outcome Plan (POP)**
- **Medical Care Plan**
- **Education, Health and Care Plan (EHCP)**
- **Pupil Passport**
- **Individualised Timetable**

Evaluating Provision

We regularly check how effective our teaching and support is, including how it helps your child make progress. This may include:

- Looking at your child's **work** to ensure it is challenging and meets their needs ✎
- **Tracking academic progress** over time 📅
- Reviewing **attendance**
- Sharing **good teaching practice** and strategies across the school to help your child succeed 💡

At Beaumont Lodge Primary, our aim is to **understand every child's unique strengths** and provide the right support so they can **thrive, achieve, and feel proud of their progress.** ✨

This approach aligns with evidence-based principles of effective inclusive education (BERA, 2018), which emphasise adapting teaching to meet learners' needs within the classroom environment.

HOW WILL THE CURRICULUM BE MATCHED TO MY CHILD'S NEEDS?

🌟 How the Curriculum is Matched to Your Child's Needs 🌟

At **Beaumont Lodge Primary**, every child has access to the **full National Curriculum**. We celebrate **achievement and skills across all areas of learning** and ensure that every child can take part meaningfully in lessons. 🗣️ 📖 🎵

To meet the needs of all learners, **curriculum content is adapted** when needed. This might include:

- **Simplifying concepts** or breaking them down into smaller steps
- Using **visual aids, tactile materials, and concrete resources**
- Employing a **multi-sensory approach** to support different learning styles 🙌 👁️

Our classrooms are designed to be **inclusive and supportive**, with teaching strategies tailored for children with additional needs, including those with **dyslexia, dyspraxia, or Autism Spectrum Disorder (ASD)**.

These inclusive practices **benefit every child**, helping all pupils learn more effectively and feel confident in their abilities. 🌀

Every child is supported to **engage, participate, and succeed**, while also developing independence and confidence in their learning journey. ✨

WHAT SUPPORT WILL BE AVAILABLE FOR MY CHILD'S OVERALL WELL-BEING?

✿ Support for Your Child's Overall Well-Being ✿

At **Beaumont Lodge Primary**, we understand that a child's **emotional, social, and mental health** is just as important as their learning. ❤️ If your child has long-term social, emotional, or mental health needs—such as **difficulties with emotional regulation or anxiety**—we offer a range of support:

- **Social skills interventions** to help children build friendships and communicate effectively 🤝
- **Nurturing practices** to create a safe, supportive environment 🌱
- **Pastoral support** from our caring staff to provide guidance and reassurance 📖
- **Targeted SEMH interventions** to address specific needs and help children feel confident and included 🌀

We also have additional support available:

- Our **Family Support Worker** can help with challenges at home 🏠
- The **School Nurse** or, for children under 5, your **Health Visitor**, can provide health-related support 🩺
- An **Educational Welfare Officer (EWO)** can assist if there are concerns about attendance 📅

Behaviour and Anti-Bullying

At **Beaumont Lodge Primary**, behaviour is managed consistently in line with our **Behaviour Policy**, with **reasonable adjustments** made to meet individual needs. ✅

We have a **zero-tolerance approach to bullying**, especially towards children with SEND. Any reports of bullying are **thoroughly investigated**, and we work with both the child displaying the behaviour and the child affected to:

- Develop **positive social skills**
- Restore relationships
- Ensure everyone feels safe and supported ❤️

Our aim is to create a school environment where **every child feels valued, safe, and able to thrive**, both academically and emotionally. ✿

HOW WILL BOTH YOU AND I KNOW HOW MY CHILD IS DOING?

✿ How We'll Keep You Informed About Your Child's Progress ✿

At **Beaumont Lodge Primary**, we value **open and informative communication** with all parents. ❤️ We want you to feel fully involved in your child's learning and development.

Here's how we keep you updated:

- If your child is **experiencing difficulties or receiving extra support**, we will let you know during **parents' meetings** in the **autumn and spring terms**, or through **informal meetings** to discuss progress. 📅
- For children receiving **interventions**, their progress is **tracked carefully** throughout the support period, and outcomes will be **shared with you** so you can see how your child is developing. 📊
- You will also receive a **formal written report** at the **end of the summer term**, summarising progress across the year. 📝
- Additional **informal meetings** can be arranged at any time, and parents are always welcome to **seek advice or support** about their child at **pre-arranged times**. 🤝

At Beaumont Lodge Primary, we believe that **working together and sharing information** helps your child thrive, build confidence, and achieve their potential. 🌟

WHAT TRAINING HAVE STAFF HAD IN SUPPORTING CHILDREN WITH SPECIAL EDUCATIONAL NEEDS?

Staff Training and Expertise in Supporting Children with SEND 🌟

At **Beaumont Lodge Primary**, all of our teachers are trained to support children with **Special Educational Needs and Disabilities (SEND)**. ❤️

- Some teachers have extensive experience, while others are newer to the role, but all have access to the **advice, resources, and training** they need to teach effectively.
- We provide **ongoing professional development** through **in-house training, local authority courses, books, and online resources**.

Our **Teaching Assistants (TAs)** also bring a wealth of experience, with some specialising in specific areas or interventions. All TAs work with children with SEND and contribute to a **supportive, inclusive learning environment**. 🌀

WHO CAN BEAUMONT LODGE PRIMARY CONTACT IF THEY NEED EXTRA SUPPORT OR ADVICE FOR HELPING MY CHILD?

Who We Can Contact for Extra Support or Advice 🌟

Beaumont Lodge Primary can access **specialist support and advice** from the Local Authority, including professionals from education, health, and social care, such as:

- **Educational Psychologist**
- **Learning, Communication and Interaction Team**
- **Early Years Support Team**
- **Social, Emotional and Mental Health Team**
- **Speech and Language Therapy Service**
- **Educational Welfare Officer**
- **Vision and Hearing Support Teams**
- **School Nurse and Health Visitor**
- **Medical support services** including physiotherapy and occupational therapy
- **Children, Young People and Families Centres**
- **Family Support Officer**

HOW ACCESSIBLE IS THE SCHOOL ENVIRONMENT? WHAT FACILITIES OR EQUIPMENT ARE AVAILABLE?

Accessibility and Facilities 🌟

Beaumont Lodge Primary is **fully inclusive and disability friendly**. ♿

- The school is all on **one level** with **wide corridors** and an **easy-access toilet**.
- Where needed, we make **adaptations to the environment** to support children with physical or sensory difficulties.
- Our full **Accessibility Policy** is available on the school website.

HOW WILL I BE INVOLVED IN SUPPORTING MY CHILD?

How You Will Be Involved in Supporting Your Child 🌟

You are always **welcome to talk with school staff** at any mutually convenient time.  You will also be invited to:

- **Regular Parents' Evenings**
- **Other review meetings**, as appropriate

You can support your child in other ways, including:

- **Sports events**  
- **Parent volunteering**
- **Whole school events and celebrations** 
- Becoming a **parent governor**
- Attending **school information events**
- Helping with **reading, spellings, times tables, and other home learning projects** 

HOW IS MY CHILD INVOLVED?

How Your Child Will Be Involved

We encourage all pupils to **take an active role in their learning**.

- Staff work in partnership with your child and family to set **meaningful, achievable goals**
- We aim to understand your child's **strengths, challenges, learning style, and aspirations**
- Children may share their views through **pupil interviews, PowerPoints for annual reviews (EHCP children), surveys, and person-centred reviews**
- Progress is **monitored carefully** and discussed regularly with parents
- For children with SEND, their views are documented in their **Pupil Outcome Plan (POP)**, which is shared with parents and professionals
- You and your child are **actively involved in reviewing progress and adjusting support** as needed 

Supporting Transitions

Moving Between Classes or Year Groups

We understand transitions can be challenging. To make moves smoother, we may provide:

- **Additional meetings** with parents and the new teacher
- **Extra visits** to the classroom to familiarise your child with the environment
- **Photographs of key people and places** to create a transition booklet

Transition to Secondary School

- The secondary school SENCo is invited to **Annual Reviews and other meetings**
- Additional support may include **extra visits, travel training, or personalised transition plans**

Preparing for Adulthood

- Outcomes throughout school are designed to support ambitions such as **higher education, employment, independent living, and participation in society**
- **Enhanced transition arrangements** are tailored to individual needs

HOW WILL MY CHILD BE INCLUDED IN ACTIVITIES OUTSIDE OF SCHOOL INCLUDING TRIPS?

Inclusion in Activities and Trips 🌟

All children have equal access to **before school, lunchtime, and after-school clubs**, as well as **class trips**, which are part of the curriculum.

- Adaptations are made where necessary to meet **physical or learning needs**
- **No child is excluded** from trips due to SEN, disability, or medical needs 🏠

WHAT CAN I DO IF I AM WORRIED, UNHAPPY WITH SOMETHING OR I NEED TO MAKE A COMPLAINT?

What to Do if You Are Concerned or Unhappy 🌟

We work in **partnership with parents** to meet your child's needs. ❤️

- If you have a concern, speak to your **class teacher or SENCo** first
- If you wish to make a **formal complaint**, it must be in writing
- All complaints are handled according to the **school's complaints policy**, available on the website or from the school office

Name	Dawn Solla	David Burgess
Designation	Headteacher	Chair of Governors
Contact details	0116 2366925 Beaumont Lodge Primary School Astill Lodge Road Leicester LE4 1DT	

WHO ELSE CAN SUPPORT ME AND MY CHILD?

In addition to the services provided by the LA (see above), you may wish to seek support from voluntary and charitable agencies including:

- SENDIASS (Special Educational Needs and Disabilities Information, Advice and Support Service)
- Early Help
- The Laura Centre (bereavement)
- NSPCC
- Barnados
- Voluntary Action Leicester
- NAS
- Chat Autism
- Local Offer Leicester
- Child Line
- Crisis team

Local Offer

[SEND local offer | LCC Family Hub](#)

Local offer is a directory for care and support products and services for people living within the Leicester City area and is an invaluable source of support.

Report Compliance

This report is compliant with the following legislation:

- Section 69 (2) of the Children and Families Act 2014
- Regulation 51 and Schedule 1 of the SEND regulations 2014

- Section 6 of the SEND Code of Practice 0-25